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SCHOOL-BASED SEXUAL VIOLENCE PREVENTION AND REDRESSAL PROGRAMME

By: Anwar Ahmed

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For
MFERD

INTRODUCTION

- The subject of **sexual violence** is still a **taboo in India**
- In spite of numerous incidents people are still not comfortable talking about it
- There is a conspiracy of silence around the subject
- A sizable majority felt it is largely a western problem
- The general belief that **child abuse doesn't happen** in India
- Many a time such cases are brushed under the carpet

RECENT STATISTICS ABOUT SEXUAL VIOLENCE

- A study in 2011 estimated 7.9% of males and 19.7% of females universally faced sexual abuse before the age of 18 years

(Global prevalence of child sexual abuse. Journalist Resource)

- India has the world's largest number of CSA cases: For every 155th minute a child, less than 16 years is raped, for every 13th hour child under 10, and one in every 10 children is sexually abused at any point of time.

(Behere PB, Sathyanarayana Rao TS, Mulmule AN Indian J Psychiatry)

- A total of 26,694 cases of sexual abuse in children were reported in the nation during the year 2010 and 33,098 cases reported in 2011
- After Nirbhaya case reported cases jumped by a massive 26% in 2013, the highest in the last 15 years
- According to the report on crimes in India for 2016 - 106,958 cases of crimes against children were recorded

WHAT IS SEXUAL VIOLENCE

- The term "sexual violence" is an all-encompassing, non-legal term that refers to crimes like sexual assault, rape and sexual abuse
- Sexual Assault can happen to anyone, anywhere and at any time
- Sexual Assault has no age, gender, disability or socioeconomic boundaries

TYPES OF SEXUAL VIOLENCE

1. Sexual Assault
2. Sexual Abuse
3. Sexual Assault of Men and Boys
4. Incest
5. Sexual Harassment/ Stalking
6. Drug-Facilitated Sexual Assault

SEXUAL VIOLENCE IN SCHOOLS

- Schools play a highly important role in socializing children and young people about gender relations and sexuality
- According to the findings, violence occurs mostly in classrooms, on sports fields or in bathrooms with signs of hair-pulling, kicking, verbal threats and pupils touching one another inappropriately

SCHOOL BASED SEXUAL VIOLENCE PREVENTION AND REDRESSAL PROGRAM

Our three way approach

- Identification
- Preventive Education
- Post Incident Handling

IDENTIFICATION

1. Target Segments

- a) Girls
- b) Boys
- c) Teachers
- d) Support staff

2. Perpetrator

- a) ***For students*** -
Attenders, Male Teachers,
Bus or Auto Drivers,
Peers and seniors
- b) ***For staff***- Male teachers,
Male principals,
Attenders & Drivers

3. Specified Areas

- a) Blind spots
- b) Toilets & surrounding areas
- c) Classroom (When empty; at end of
corridors, top floors)
- d) Staff Rooms
- e) Store Rooms
- f) Janitor rooms
- g) Pantry

4. Abuses

- a) Verbal
- b) Non-verbal

PREVENTIVE MEASURES

Target segments	Awareness and Training
Girls and Boys a. Preprimary b. Primary c. Middle d. High school	<p>Preprimary and primary students</p> <p>Awareness</p> <ol style="list-style-type: none"> 1. Who I Am? 2. Your responsibility towards yourself. 3. Being brave v/s being stupid 4. Influence of media and their effects <p>Training</p> <ol style="list-style-type: none"> 1. How to behave with strangers and known people 2. Buddy system 3. Areas in school to be avoided at all times 4. Areas in school to be avoided after or before school 5. Identify safe areas to wait for parents or autos 6. Behavioral training in buses and autos and in public transport <p>Middle and high school students</p> <ol style="list-style-type: none"> 1. Hygiene 2. Gender sensitivity 3. Changes at adolescents stage

Target segments	Awareness and Training
Teachers	<ul style="list-style-type: none"> ● Being confident and assertive ● No nonsense attitude to be exhibited ● Maintain Defined Distance ● No overtime (only under emergency & should stay in pairs) ● Educating on use of social media
Grade 4 employees	<ul style="list-style-type: none"> ● When working in pantry or janitor rooms, no opposite gender should be allowed ● No gossiping ● Interaction with other genders only in open space ● Assigning work of areas to one gender group at a time

POST INCIDENT HANDLING

APPROACHES

Approach 1:

- Get into a defensive mode and say nothing has happened here. Deny every allegation. Say it's not just our responsibility and that the parents are also equally responsible.

(Most schools hesitate to face the problem and get into the defensive mode. They stress that the school is clean, safe and secure and nothing of that sort happened here.)

Approach 2:

- It's the image of the institution that matters most and hence get into the image protection mode. All your efforts are focused on creating a better image, right from addressing the needs of the issue to caring for the victim etc.

(This stands on the belief that parents don't send their wards to school because it is clean or no allegation on it. They send because the image is good, such incident damage the image and hence should be protected, this is the general perception)

Approach 3:

- The reality is the school should live by certain values that value is to take care of every individual that comes to the school. And hence irrespective of where and when the incident takes place the school feels responsible and puts all its efforts in safeguarding the victim from every possible pain, both physical and emotional

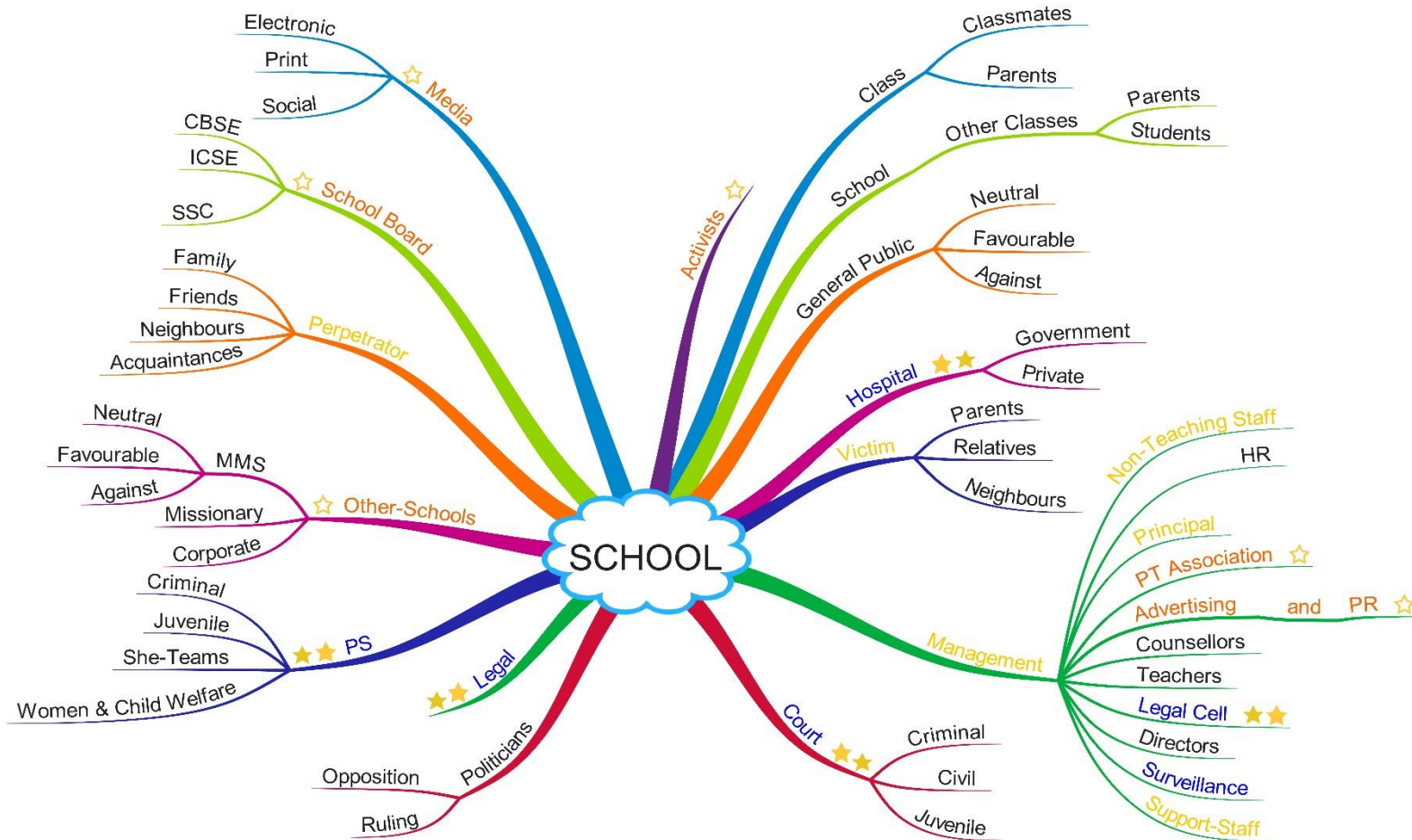
EXAMPLE

Health Emergency

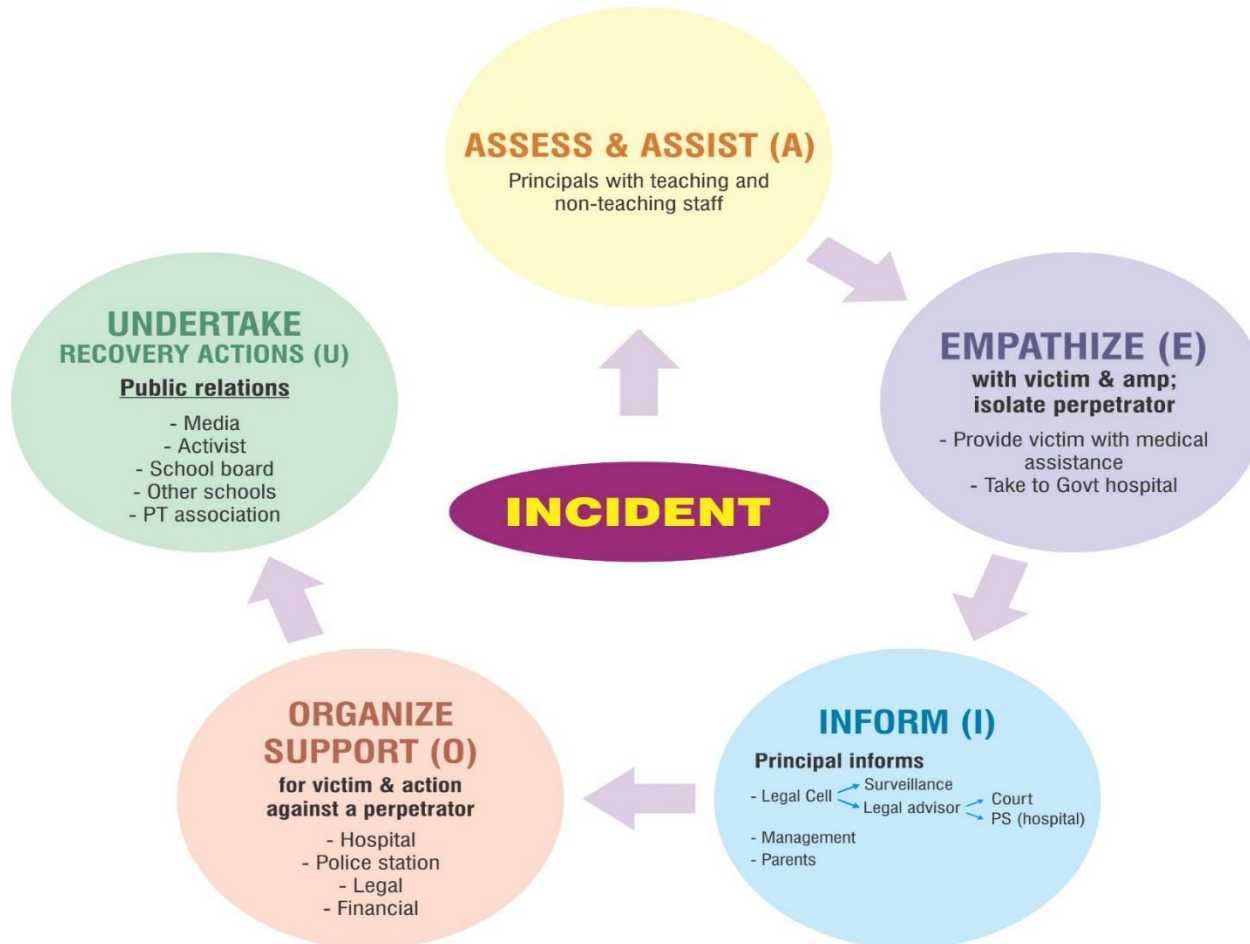
A student suddenly collapses on the ground during assembly. The class teacher along with the head teacher take her to the nearest room and provide medical assistance. She is accompanied by her close friend, the condition worsens and the management arranges an ambulance and then the parents are informed.

The condition of her health slowly improves and the identified reason was because she did not have breakfast in the morning. The school management did not blame the parents but took complete responsibility of providing medical help when needed most and the school functioned interrupted.

WHO ALL GETS EFFECTED BY THE INCIDENT



THE AEIOU MODEL



However, as Muslims what should we do?

Handover all our affairs Allah swt!!!

And doing the following things:

Namaz ki pabandi

Hamesha Bawazu Rahna

**Making reciting of masnoon duas by both students
and the school management a regular practice
at home and in school**

گھر سے نکلتے وقت کی دُعا

بِسْمِ اللّٰهِ تَوَكَّلْتُ عَلَى اللّٰهِ لَا حَوْلَ وَلَا قُوَّةَ إِلَّا بِاللّٰهِ۔

اللہ عزوجل کے نام سے (گھر سے نکلتا ہوں) میں نے اللہ عزوجل پر بھروسہ کیا اللہ عزوجل کے بغیر نہ طاقت ہے (گناہوں سے بچنے کی) اور نہ قوت ہے (نیکیاں کرنے کی)۔

گھر میں داخل ہوتے وقت کی دُعا

اللَّهُمَّ إِنِّي أَسْأَلُكَ خَيْرَ الْمَوْلَجِ وَخَيْرَ الْمَخْرَجِ بِإِسْمِ
اللَّهِ وَلَجْنَا وَبِاسْمِهِ خَرَجْنَا وَعَلَى اللَّهِ رَبِّنَا تَوَكَّلْنَا۔

اے اللہ عزوجل میں تجھ سے اندر آنے اور باہر جانے کی بھلائی طلب کرتا ہوں
اللہ عزوجل کے نام سے ہم اندر آئے اور اللہ عزوجل کے نام سے باہر نکلے اور
اللہ عزوجل پر جو ہمارا رب ہے ہم نے بھروسہ کیا۔

بیت الخلاء میں داخل ہونے سے پہلے کی دُعا

اَللّٰهُمَّ اِنِّیْ اَعُوْذُ بِكَ مِنَ الْخُبۡثِ وَالْخَبَائِثِ

اے اللہ عزوجل میں ناپاک جنوں (نروادہ) سے تیری پناہ مانگتا ہوں۔

بِسْمِ اللَّهِ الَّذِي لَا يَضُرُّ مَعَ اسْمِهِ شَيْءٌ فِي الْأَرْضِ وَلَا فِي السَّمَاءِ
وَهُوَ السَّمِيعُ الْعَلِيمُ

"In the name of Allah, when Whose name is mentioned nothing on Earth or in Heaven can cause harm, and He is the Hearer, the Knower".

Aban Ibn Uthman (Radi Allahu Anhu) said: I heard Uthman Ibn Affan Radi Allahu Anhu (his father) say: I heard the Messenger of Allah Sallallahu Alaihi Wasallam Said: If anyone says three times (in the evening): [the above verse] he will not suffer sudden affliction till the morning, and if anyone says this in the morning, he will not suffer sudden affliction till the evening.
Sunan Abu Dawud, Book 42, #5069.



Thank you

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